

## Methodological naturalism and epistemic internalism

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**Abstract** Epistemic naturalism holds that the results or methodologies from the cognitive sciences are relevant to epistemology, and some have maintained that scientific methods are more compatible with externalist theories of justification than with internalist theories. But practically all discussions about naturalized epistemology are framed exclusively in terms of cognitive psychology, which is only one of the cognitive sciences. The question addressed in this essay is whether a commitment to naturalism really does favor externalism over internalism, and we offer reasons for thinking that naturalism in epistemology is compatible with both internalist and externalist conceptions of justification. We also argue that there are some distinctively internalist aims that are currently being studied scientifically and these notions, and others, *should* be studied by scientific methods.

**Keywords** Statistical default logic · Evidentialism · Coherentism · Logic programming · Applied logic

### 1 Introduction

Traditionally, our pre-theoretic notion of epistemic justification is understood to involve two properties: *accessibility* and *truth-conduciveness*. Epistemic justification

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This essay is dedicated to Deborah Mayo, who has long advocated using error statistical techniques to analyze and resolve epistemological puzzles in the philosophy of science. This essay follows the same spirit by advocating that computational concepts and techniques be applied within the heart of traditional, analytic epistemology.

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17 (hereafter, justification) is thought to be accessible in the sense that an agent  $S$  who is  
 18 justified to believe a proposition  $p$  is in a position, even if only in principle, to access  
 19 the item that justifies  $p$ —whether that item be a linguistic entity, precept, memory,  
 20 or other belief. First-person accessibility is thought necessary for  $S$  to demonstrate  
 21 or evaluate his reason for holding  $p$ , which is one role that justification is thought to  
 22 play. That  $S$  is justified to believe that  $p$  appears to mean that  $S$  has a good reason for  
 23 believing  $p$ , which suggests that having justification for a belief entails some capacity  
 24 to view the items responsible for that justification in order to judge their bearing on  
 25 that belief.

26 Truth-conduciveness concerns the contribution that justification appears to make to  
 27 the possession of true beliefs. The value of a justified belief is not simply for someone  
 28 to have a just-so story for his belief that  $p$ . Rather, its value appears to derive from  
 29 a tendency for justified beliefs to also be true beliefs. The concept of justification  
 30 therefore appears to also involve a belief forming procedure that typically results in  
 31 true beliefs.

32 That truth-conduciveness and accessibility are difficult properties to reconcile  
 33 within a single concept of justification is an important backstory for philosophical  
 34 theories of epistemic justification. As a result, two fundamentally different concep-  
 35 tions of justification arise from taking each of these properties to be primary. How to  
 36 investigate each type of theory is the topic of this essay, and our specific focus is the  
 37 role that scientific methodology is thought to play.

38 It is common to frame the debate between first-person-accessible conceptions of  
 39 justification and truth-conducive conceptions of justification in terms of *internalist*  
 40 versus *externalist* theories of justification, respectively. But there are a variety of ways  
 41 to construe ‘internalism’ and ‘externalism’. A classical example of an internalist the-  
 42 ory of justification is Roderick Chisholm’s *access* internalism (Chisholm 1966), which  
 43 holds that

- 44 (i) items that justify an agent’s belief should be accessible to that agent, and  
 45  
 46 (ii) an agent may establish on reflection whether a particular belief of his is justified.

47 However, ‘internalism’ may also refer to a view that is more restricted than access  
 48 internalism. *Mentalist internalism*, advanced by Rich Feldman and Earl Conee (Conee  
 49 and Feldman 2004), is a version of internalism that restricts the items that may serve  
 50 as justifications to mental states. Hence, *mentalist internalism* replaces condition (i)  
 51 of access internalism with

- 52 (i’) necessarily, only mental states justify beliefs and mental states that justify an  
 53 agent’s belief should be accessible to that agent.

54 Even so, the signature trait of internalist theories of justification is a commitment to  
 55 an accessibility condition, such as (i) or (i’), and the first-person evaluation condition  
 56 of (ii).

57 Externalism, by contrast, describes any theory that rejects either the accessibility  
 58 condition, the first-person evaluation condition, or both. While the motivation for deny-  
 59 ing one or both of these conditions typically comes from adopting a truth-conducive

60 notion of justification, truth-conduciveness is not entailed by externalism. Even though  
 61 truth-conducive theories are simply one type of externalist theory, we shall follow con-  
 62 vention by using ‘externalism’ to refer to theories of justification that reject one of the  
 63 tenants of internalism and embraces

64 (iii) An agent  $S$  is justified in believing  $p$  only if  $S$ 's belief that  $p$  is produced by a  
 65 process  $C$  such that the propensity of  $C$  to produce true beliefs is greater than  
 66 the propensity of true beliefs to occur without  $C$ .

67 Condition (iii) states that  $C$ , a psychological feature of belief formation, is causally  
 68 relevant to yielding true beliefs, and that  $C$  is a necessary property of justified  
 69 beliefs.<sup>1</sup>

70 Now to methodology. *Epistemic naturalism* holds that the results or methodolo-  
 71 gies from one or another of the cognitive sciences are relevant to epistemology, and  
 72 some maintain that scientific methods are more compatible with externalist theories  
 73 of justification than with internalist theories.<sup>2</sup> Condition  $C$  in (iii) describes a cog-  
 74 nitive process with a testable outcome, namely a purported propensity for  $C$  to yield  
 75 true beliefs, and facts about cognitive psychology should inform what epistemologist  
 76 imagine  $C$  to do. This alliance between psychology and externalism has left traditional  
 77 internalists saddled, sometimes willingly, with defending a theory of justification that  
 78 appears immune to scientific inquiry.

79 The question that interests us is whether a commitment to naturalism really does  
 80 favor externalism over internalism. Cognitive psychology does not exhaust the cog-  
 81 nitive sciences, after all. With this point in mind we argue here that naturalism in  
 82 epistemology is compatible with either conception of justification, since (a) the con-  
 83 tent of an internalist theory of justification is compatible with naturalism, and (b) at  
 84 least some distinctively internalist notions of justification are open to scientific study.  
 85 One consequence of embracing these two theses is that the issue of epistemic natural-  
 86 ism itself is no longer a relevant factor to weigh in discussing the merits of how one  
 87 should view the notion of epistemic justification.

88 But we propose to go one step further by arguing that (c) at least some distinctively  
 89 internalist notions *should* be studied scientifically rather than by traditional methods  
 90 of conceptual analysis and informal descriptions. With respect to (c), our proposal is to  
 91 study the mathematical structure of epistemic support relations using both theoretical  
 92 and experimental methods used by the logical artificial intelligence community. That  
 93 one *can* do this is sufficient reason to accept that at least some distinctly internalist  
 94 notions are open to scientific study (Wheeler and Pereira 2004). That one should do this  
 95 rests upon practical advantages from applying modeling and verification techniques  
 96 to similarly structured problem domains. We think that scientific methods have a con-  
 97 structive place within traditional internalist epistemology, and we base this conclusion  
 98 upon the reasons we have for accepting (a), (b), and (c). We turn to those reasons in  
 99 the remainder.

<sup>1</sup> If one replaces ‘only if’ in (iii) by ‘if and only if’, then one has a basic description of process reliabilism.

<sup>2</sup> See Kornblith (2001) and Bonjour and Sosa (2003).

100 **2 Substantial naturalism and internalism**

101 Consider the first claim,

102 (a) The content of an internalist theory of justification is compatible with naturalism.

103 This claim concerns the relationship between internalism and *substantive* naturalism.<sup>3</sup>

104 *Substantive naturalism* in epistemology is the view that, to be meaningful, episte-  
 105 mic terms must denote natural facts—either directly, or by reducing suspect terms to  
 106 natural terms. The motivation behind substantive naturalism is the sensible advice that  
 107 one should be wary of analyses that appeal to properties or relations in the *analysans*  
 108 that are more obscure than the *analysandum*. Substantive naturalism proposes to bar  
 109 non-natural terms from appearing in theoretical accounts of justification since there  
 110 is no way, in principle, for the notions they denote to be investigated by scientific  
 111 methods.

112 A reason to think that internalist theories of justification are incompatible with sub-  
 113 stantive naturalism is that internalist theories of justification tend to rely upon terms  
 114 that appear to be purely *epistemic*. Alvin Goldman has raised a version of this objec-  
 115 tion (1979, 1986), claiming that an analysis of epistemic justification should not rely  
 116 upon other epistemic terms, such as “justified”, “warranted”, “has (good) grounds”,  
 117 “has reason (to believe)”, “knows that”, “sees that”, “apprehends that”, “is proba-  
 118 ble” (in an epistemic or inductive sense), “establishes that”, and “ascertains that”  
 119 (Goldman 1979) since the account would fail to give us purely factive conditions for  
 120 the justificatory status of a belief. On Goldman’s account, terms such as “believes  
 121 that”, “is true”, “causes”, “it is necessary that”, “implies”, “is deducible from”, and  
 122 “is probable (either in the frequency sense or the propensity sense)” are not evalua-  
 123 tive, so may serve this purpose (Goldman 1979). It should be noted that Goldman’s  
 124 primary aim is to avoid having epistemic terms appear in the analysis of justification  
 125 on the grounds that doing so would yield an incomplete or circular analysis, not on the  
 126 grounds that purely epistemic terms are non-natural. However, substantive naturalism  
 127 may be construed as saying that the epistemic terms that appear in traditional accounts  
 128 of justification fail in virtue of failing to denote (or be reduced to terms that denote)  
 129 natural facts. So, for instance, the evidentialist analysis of justification,

130  $S$  is justified to believe  $p$  iff  $S$  has evidence supporting the belief that  $p$ ,

131 and deontological analysis of justification,

132  $S$  is justified to believe  $p$  iff  $S$  has the right (duty) to believe  $p$ ,<sup>4</sup>133 would both fail because each analysis appeals to epistemic terms that are, necessarily,  
134 non-natural.

<sup>3</sup> For an overview of naturalism in epistemology, see Kornblith (1999) and the edited collection (Carruthers et al. 2002).

<sup>4</sup> It is worth remarking that these two conceptions of epistemic justification are distinct, even though one will find arguments against evidentialist theories in the literature that presume that evidentialism is committed to a deontological notion of justification. For example, consider Sosa in Bonjour and Sosa (2003).

135 One can find internalists that appear to endorse this non-naturalistic view. For  
 136 instance, Roderick Chisholm held that epistemic properties and epistemic relations  
 137 are *irreducible*, meaning that they are of a kind that simply cannot be defined by a  
 138 complex of psychological or familiar logical operations (Chisholm 1966). Chisholm  
 139 thought that the aim of epistemology was to study these relations, which, given his  
 140 internalism, were first-person accessible. He thought that we could devise epistemic  
 141 principles by reflecting upon these states, proposing principles that appear to cap-  
 142 ture their structure, and then test those principles by considering purported counter-  
 143 examples.

144 The question before us is whether internalists must be anti-naturalists. Rich Feldman  
 145 has addressed half of this question by considering whether there is any reason to think  
 146 epistemic terms—such as those terms used by evidentialism—must denote non-natural  
 147 facts (Feldman 2001a). Feldman notes that there isn't anything about the epistemic  
 148 terms used in evidentialism—'evidence' and various terms used to describe evidential  
 149 support relations—to suggest that they are ontologically mysterious. One may well  
 150 conjecture that there is a relation called 'evidential support' that holds between a belief  
 151 and a precept, a memory, or another belief. Assuming that the *relata*—beliefs, memo-  
 152 ries, precepts—are naturalistically acceptable, there doesn't appear to be *prima facie*  
 153 grounds for regarding this proposed relation to be more objectionable on substan-  
 154 tive naturalist grounds than the relations of causation or entailment. While traditional  
 155 accounts of epistemic properties typically use epistemic terms and do not provide  
 156 definitions in purely naturalistic terms, this does not entail 'that epistemic relations  
 157 are not themselves natural relations or that naturalistic definitions of them are ruled  
 158 out in principle' (Feldman 2001a).

159 Feldman's argument only addresses the ontological status of evidential facts and  
 160 evidential support relations: the epistemic terms used by evidentialism are purported  
 161 to pick out natural facts or natural relations. It remains to be seen whether there *are*  
 162 such facts and relations, but one shouldn't doubt the kind of items these terms are  
 163 thought to denote. Evidentialism is the claim that the world includes evidential sup-  
 164 port relations and evidential facts; it is not the claim that evidential facts or evidential  
 165 support relations exist as mysterious entities or relations.

166 Feldman's endorsement of substantive naturalism stops short of embracing meth-  
 167 odological naturalism, however. *Methodological naturalism* holds that methods and  
 168 results from the cognitive sciences are relevant to epistemology. We consider now the  
 169 case for evidentialism going whole hog.

### 170 3 Methodological naturalism and internalism

171 Consider:

172 (b) Some distinctively internalist notions and relations are open to scientific study.

173 In contemporary epistemology the debate surrounding (b) has centered on the role of  
 174 *cognitive psychology* within epistemology. Among internalists, there is considerable  
 175 resistance to the view that cognitive psychology can make contributions to a theory of

176 justification.<sup>5</sup> By the internalists' lights, facts about any cognitive process responsible  
 177 for belief formation are irrelevant to an agent's first-person assessment of his epistemic  
 178 position, thus irrelevant to epistemology.

179 Nevertheless, one point that internalist and externalist epistemologists appear to  
 180 agree on is that logic offers little analytical insight into the structure of relations and  
 181 conceptions mentioned in each theory. As we said before, Chisholm thought that both  
 182 logic and psychology were irrelevant. The debate since Chisholm has been over the  
 183 role that psychology plays within epistemology, since externalists have been happy  
 184 to follow Chisholm's line on logic and epistemology. Consider, for example, remarks  
 185 from Hempel, Goldman, and Harman:

186 Formal logic tells us that if a given set of statements is true then such and such  
 187 other statements are true as well; but it does not tell us what statements to believe  
 188 or to act on. Indeed, the notion of accepting certain statements, like the notion  
 189 of total evidence, is pragmatic in character and cannot be defined in terms of the  
 190 concepts of formal deductive or inductive logic (Hempel 1965, p. 66).

191 And Goldman, remarking on the claim that a system of rules derivable from logic and  
 192 probability theory may determine an acceptable set of rules for epistemic justification  
 193 (J-rules), writes that

194 This [claim] accords with a widespread assumption that logic provides us with  
 195 proper methods. Since 'proper method' is easily construed as 'justification con-  
 196 ferring method', it is natural to assume that J-rules—at least those governing  
 197 reasoning—can be derived from logic. This assumption is false (Goldman 1986,  
 198 p. 81).

199  
 200 There is no way, then, in which J-rules are literally *derivable* from, meaning  
 201 entailed by, truths of formal logic (Goldman 1986, p. 82).

202 Finally, Gilbert Harman thinks that there is a sharp distinction between the psycho-  
 203 logical process of drawing an inference and the logical relation of implication, and  
 204 that we court serious confusion by thinking that logic yields 'laws of thought':

205 . . . to call deductive rules 'rules of inference' is a real fallacy, not just a termi-  
 206 nological matter. It lies behind attempts to develop relevance logics or induc-  
 207 tive logics that are thought better at capturing ordinary reasoning than classical  
 208 deductive logic does, as if deductive logic offers a partial theory of ordinary  
 209 logic (Harman and Kulkarni 2006, p. 560).

210 Be this as it may, it is a mistake to think that logic can play *no* role in representing  
 211 and testing epistemic relations. The AGM theory of belief revision is no more a category  
 212 mistake than Newton's theory of mechanical motion. The mistake that Harman,  
 213 Goldman, Hempel and Chisholm are pointing to is to imagine theorems of logic to

<sup>5</sup> Methodological naturalism in epistemology is traced back to Quine's 'Naturalized Epistemology', appearing in Quine (1969). See Kim (1988) for a critical reply to Quine's program and (Kornblith 1999) for a contemporary defense of the Quinean view.

214 reveal epistemic principles, rationality constraints, or instructions for how we ought  
215 to settle upon a view. On this point we may all agree (Wheeler, forthcoming).

216 But one may concede that logic is not the language of thought and still see that  
217 modern logic offers methods for articulating, studying, and testing hypotheses about  
218 epistemic relations and their properties. What epistemologists do, particularly internal-  
219 ist epistemologists, is offer descriptions of mathematical structures when they propose  
220 a solution to Gettier cases, a route to avoid the lottery paradox, an account of the basing  
221 relation or accessibility, or a theory of coherentist justification. There is then a need  
222 to understand the structure of these proposals and how they actually behave within a  
223 theory. These are issues that traditional introspection and thought experiments are not  
224 suited to address.<sup>6</sup>

225 We recommend the use theoretical results and experimental methods from logical  
226 artificial intelligence for the study of epistemic relations. One example of our work  
227 in this area is the study of the class of non-monotonic logics that best represent the  
228 form of classical statistical inferences (Kyburg et al. 2007), while another, which is  
229 influenced by Deborah Mayo's work, is how to represent individual classical inference  
230 forms in terms of statistical default logic (Wheeler 2004) and implement a testable  
231 model within logic programming (Wheeler and Pereira 2004; Wheeler and Damásio  
232 2004). Let's consider this idea in some detail.

233 Statistical default logic offers both an analysis of the logical structure of individual  
234 statistical inference forms and provides a basis for computing error-probabilities for  
235 arguments composed of a sequence of statistical and deductive inference steps. Default  
236 logic is a non-monotonic logic formed by augmenting first-order classical logic with  
237 non-monotonic inference rules, called *defaults*, that appear in the object language. If  
238  $\alpha$ ,  $\gamma$  and  $\beta_i$  are formulas in a first-order language, then defaults are inference rules of  
239 the form

$$240 \quad \frac{\alpha : \beta_1, \dots, \beta_n}{\gamma} \quad (1)$$

241 Schema (1) is interpreted roughly to mean that given  $\alpha$  and the absence of any negated  
242  $\beta_i$ 's, conclude  $\gamma$  by default. The  $\beta_i$ 's in (1) correspond to conditions the *absence* of  
243 which, when  $\alpha$  holds, allows  $\gamma$  to be derived. The non-monotonic behavior of defaults  
244 rests in the possibility that one of the default justifications that permits the rule to be  
245 applied may be triggered by new information, thus blocking the applicability of that  
246 rule.

247 It turns out there is a structural similarity between the workings of default rules and a  
248 class of standard statistical inference forms. In making a statistical inference the aim is  
249 to select a sample that represents the population with respect to some specified param-  
250 eter. Often this is achieved by a series of tests designed to detect bias in the sample. It  
251 was first noticed in Kyburg and Teng (1999) that in making a statistical inference, some  
252 conditions are satisfied explicitly, like premises of a default, while other conditions

<sup>6</sup> Note that this point is recognized by Goldman, who concedes that knowing the semantic properties of such rules 'is undoubtedly *relevant* to belief forming principles' (1986, p. 82), but would seem to be resisted by Harman, Hempel, and Chisholm.

253 behave like default justifications. Typically a sample is regarded representative of a  
 254 population when a few explicit conditions hold (like that the sample be drawn from the  
 255 target population and the distribution of error is normal) and when there is no reason  
 256 to suggest that the sample is biased, which translates to the absence of information  
 257 that would suggest a biased sample. Absence of evidence for bias expresses weaker  
 258 assumptions than evidence for representativeness, for if we had direct evidence that a  
 259 sample was representative of the population from which it was drawn then we would  
 260 not need to perform statistical inference.

261 Default logic provides only half of the structure of a statistical inference, how-  
 262 ever, since there isn't a capability within the logic to distinguish between rules that  
 263 rigorously probe for error and rules that let nearly any sample count as a 'good' statisti-  
 264 cal inference form. Another important feature of standard statistical inference is its  
 265 emphasis on the control of error (Mayo 1996). Following Kyburg, we say that when  
 266 making a statistical inference one *accepts* a conclusion along with a warning that  
 267 there is a small, preassigned chance that the conclusion is false. A statistical inference  
 268 controls error to the extent that its advertised frequency of error corresponds *in fact* to  
 269 the chance one faces in making that inference and its conclusion being false. What is  
 270 problematic about representing inferential statistical forms in terms of defaults is that  
 271 there is no means to represent the error-probabilities of each statistical inference.

272 S-defaults differ from defaults by explicitly representing the *upper limit* of the  
 273 s-default's probability of error.<sup>7</sup> Call a default in the form of

$$274 \quad \frac{\alpha : \beta_1, \dots, \beta_n}{\gamma} \epsilon, \quad (2)$$

275 an  $\epsilon$ -bounded statistical default and the upper limit on the probability of error-  
 276 parameter  $\epsilon$  an  $\epsilon$ -bound for short, where  $\frac{\alpha : \beta_1, \dots, \beta_n}{\gamma}$  is a Reiter default and  $0 \leq \epsilon \leq 1$ .  
 277 The schema (2) is interpreted to say that provided  $\alpha$  and no negated  $\beta_i$ 's, the probabil-  
 278 ity that  $\gamma$  is false is no more than  $\epsilon$ . (A Reiter default is a limiting case of a statistical  
 279 default, namely when  $\epsilon = 0$ .) A statistical default is sound just when the upper limit  
 280 of the probability of error is *in fact*  $\epsilon$ . An s-default is a good inference rule if it is  
 281 sound and  $\epsilon$  is relatively small, typically less than 0.05.<sup>8</sup>

282 One objection to inductive logic is the claim that there are no inductive arguments  
 283 per se but that there is inductive reasoning, so attempts to capture this reasoning within  
 284 an inductive logic must be predicated on endorsing 'logical psychologism', the the-  
 285 sis that logic is the 'language of thought'. It is one thing to propose to apply some  
 286 logic to represent a feature of reasoning since this proposal is then subject to the same  
 287 type of constraints that attend any other proposal to apply mathematics, one of which  
 288 is the evaluation of how well the formal representation fits the problem domain. It  
 289 is entirely another matter to interpret these formalisms to tell us something directly

<sup>7</sup> A trivial corollary of the probability of error  $\hat{\alpha}$  for a statistical inference is the upper limit of the probability of error, denoted by  $\epsilon$ . So, if  $\hat{\alpha} = 0.05$  is understood to mean that the probability of committing a Type I error is 0.05, then  $\epsilon = 0.05$  is understood to mean that the probability of committing a Type I error is no more than 0.05.

<sup>8</sup> For more on statistical default logic, see Wheeler (2004).



290 about reasoning. Harman (1986, 2002, 2006) makes much of the differences between  
291 the psychological act of making a rational inference and the syntactic conditions of  
292 applying an admissible inference rule within a formal system, as we've already men-  
293 tioned. And there are several features of belief fixation and belief change that give  
294 pause to viewing logical methods to be the right branch of mathematics from which to  
295 construct a formal model of rational belief fixation and rational belief change. Even  
296 so there is no category mistake involved in advancing such a project. Statistical argu-  
297 ments are a type of inductive argument, having a structure that is quite apart from the  
298 psychological activity that goes on when reasoning about one. It makes perfect con-  
299 ceptual sense to investigate the structural properties of those arguments, and statistical  
300 default logic captures two of their distinctive features: the defeasible acceptance that  
301 conditions of a statistical model are applicable, and the management of error proba-  
302 bilities for sequences of inference steps. The 'inference-implication' fallacy applies  
303 to psychologism and thinking that epistemic principles are theorems of some system  
304 of logic. The fallacy is forced by particular applications of logic, not by applied logic  
305 as such. While it is a mistake to regard the study of inductive logics as the study of  
306 human inference, it is likewise mistaken to regard the study of inductive logics to be  
307 predicated on this very error.

308 Studying epistemic relations involves two components. The first is a purely formal  
309 approach that studies the logical and computational properties of formal systems  
310 which one might consider applying to a particular problem. We illustrated one example  
311 of how the mechanism of default justification can capture judgments of normality in  
312 statistical reasoning. The second component concerns judgments of fit between a formal  
313 representation and the problem domain. Traditional epistemic internalism views the  
314 methods of intuitive introspection to be a sufficient methodology for judging the  
315 fitness of an epistemic theory. We think that contemporary systems of applied logic  
316 have outgrown this approach.

#### 317 4 Naturalizing internalism

318 One reason that internalist epistemologists have been reluctant to embrace scientific  
319 methods is that cognitive science is understood to mean cognitive psychology, and  
320 internalists like Feldman don't think that cognitive psychology provides relevant infor-  
321 mation to epistemology. Feldman thinks that epistemology should examine evaluative  
322 questions and that detailed empirical results from the cognitive sciences concerning  
323 how we actually think and reason are not essential for making progress in addressing  
324 these normative questions.

325 But internalist epistemologies do propose theories involving epistemic relations  
326 and descriptions of (ideal) epistemic agents, and these theoretical entities are open to  
327 formal study and empirical evaluation.

328 Consider then

329 (c) Some distinctively internalist relations *should* be studied scientifically.

330 The primary example of an internalist relation currently undergoing thorough scien-  
331 tific study is the relation of *coherence*. Constraint programming software, such as

PrSAT<sup>9</sup> is being used to develop and *test* hypotheses about the relationship between (anti-)correlation and confirmation,<sup>10</sup> and accumulated theoretical and *experimental* results from machine learning algorithms are now informing our understanding of the differences between synchronic coherence and diachronic coherence (Wheeler, unpublished manuscript). The results here are largely negative: we are learning more about what coherentist justification cannot be, than what it is. But they are results and insights that are hard to imagine coming about, particularly at so quick a pace, without the aid of computational tools, empirical facts about machine learning algorithms, and the experimental techniques that underpin the application and development of these tools.

Furthermore, one of us (Pereira) has been involved in developing a dynamic logic programming language (EVOLP) that facilitates self-evolution and updating (Alferes et al. 2002).<sup>11</sup> The EVOLP language extends Logic Programming (LP) by permitting rules to indicate assertive conclusions that themselves can take the form of program rules. Assertions of this kind, whenever they appear in a program, can be employed to generate an updated version of that program. This process may then be iterated on the basis of that new, updated program. When a program semantics affords several program models, *branching* evolution occurs, allowing several candidate evolution sequences to be constructed.

What is interesting about this technology from the point of view of this essay is that the EVOLP framework provides a powerful testbed for *dynamic* epistemic models, insofar as an epistemological hypothesis can be encoded within EVOLP, which may reveal the behavior of the (possibly nested) epistemic relation. This is a critical tool, since it is very often the case that the properties that make for a successful *static* model of a feature do not carry over to the development of a dynamic model. EVOLP, and tools like it, can be very useful for exploring dynamic epistemic relations, which is a topic that traditional, internalist epistemology has had difficulties advancing. We suggest that the main reason for this difficulty is methodological; it is very hard to reason a priori about dynamic procedures, and to test proposals with intuitive examples. Applying computational tools to dynamic epistemic processes is analogous to the application of computational methods to other dynamic processes, and there are empirical and analytical methods for verification and judging performance.

In the case of EVOLP the framework allows one to evaluate competing epistemic models by performance on benchmark test cases, or by fitness in artificial environments. In this last respect, dynamic programming tools like EVOLP can help to *test* links between strategies for internal, first-person epistemic assessments of beliefs against the performance of other agents within a test environment.

Another example involves the use of probability logic. One barrier to using probability logics is that there are considerable differences in interpretation between one system and the next, but another barrier is that it is difficult to perform derivations. One may approach the problem of calculating probabilities by soft computing techniques

<sup>9</sup> Developed by Jason Alexander and Branden Fitelson, found at <http://fitelson.org/PrSAT/>.

<sup>10</sup> See in particular Shogenji (1999), Fitelson (2003), Bovens and Hartmann (2003), Olsson (2005) and Meijs and Douven (2007).

<sup>11</sup> See also Dell'Acqua and Pereira (2007) and Pereira and Lopes (2007).

373 and treat probabilistic reasoning as a type of *constraint-based* problem, but one may  
374 also use graphical methods to reveal logical structure within an information set that is  
375 not readily captured with tools like PrSAT. PROGICNET<sup>12</sup> is investigating the appli-  
376 cation of probabilistic networks to probabilistic logic to capture this structure, which  
377 should provide an additional tool for both the scientific inquiry into philosophy, and  
378 philosophical inquiry into scientific methods.

379 So why would an internalist resist the general proposal to embrace methodological  
380 naturalism? Feldman (2001b) has framed the discussion of methodological naturalism  
381 in terms of a position he calls *Cooperative Naturalism*. According to cooperative natu-  
382 ralism, epistemology should examine evaluative questions, but that detailed empirical  
383 results from the cognitive sciences concerning how we actually think and reason are  
384 not essential for making progress in addressing evaluative questions.

385 But as we've seen, the theoretical *and* empirical results from AI that we have in  
386 mind are not about how we reason, but rather are about the structure of information.

387 Feldman remarks that there are no less than three views concerning possible sources  
388 of information for epistemological theorizing: pure a priori reflection; a priori reflec-  
389 tion plus common-sense empirical knowledge; and scientific epistemology, which  
390 proclaims 'the value of or (or need for)' empirical results for epistemology' (Feldman  
391 2001b). Feldman writes

392 This three way classification complicates the discussion of Cooperative Nat-  
393 uralism. If Cooperative Naturalism is the view that empirical information is  
394 important for resolving epistemological issues, then armchair epistemologists  
395 can accept it. However, if Cooperative Naturalism is the view that detailed infor-  
396 mation from the empirical sciences is important for epistemology, then armchair  
397 epistemologists are likely not to agree.

398 But any theorist should be drawn to a new method if it is shown to provide a benefit  
399 over his current methods, and we believe that the computational sciences have matured  
400 to a point where they now are making contributions to philosophy. We are seeing this  
401 already in the case of coherentist justification; we see that non-monotonic logics and  
402 logic programming offer conceptual insights into the structure of inductive arguments,  
403 and a platform to encode and test rules utilizing default negation; and we see in the  
404 application of logic to these problems reasons to reject Harman's, Goldman's, and  
405 Chisholm's dated views on the role that logic can play in epistemology. Quine was  
406 right about methodological naturalism in our view, but he had the wrong science in  
407 mind: computational and formal epistemology have both theoretical and (fledgling)  
408 experimental branches that are beginning to make contributions to one another.

409 One point to keep in mind in this discussion is a distinction between whether there is  
410 some value in appealing to a new method, and whether it is *necessary* to appeal to that  
411 method to carry out an inquiry. There are few cases where decisions over methodology  
412 are settled by nomological necessity. Usually the issue is whether you are likely to  
get better results using a different method. It should be clear that our recommendation

<sup>12</sup> More information about Probability Logics and Probabilistic Networks can be found at the PROGICNET homepage, <http://www.kent.ac.uk/secl/philosophy/jw/2006/progicnet.htm>

413 is a practical one: philosophical understanding is advanced primarily by advancing  
414 methods, and we think the continuing methodological advances in the computational  
415 sciences are ripe for exploitation by epistemologists, particularly internalists.

416 Before closing, let's consider another objection to methodological naturalism.  
417 Feldman, addressing Hilary Kornblith's endorsement of methodological naturalism,  
418 writes:

419 Hilary Kornblith has suggested that philosophizing in the way epistemologists  
420 often do about knowledge is something like philosophizing about aluminum. The  
421 only serious questions about aluminum, he thinks, are scientific questions.  
422 (Kornblith 1999) It is difficult to see, however, exactly why we should think that  
423 knowledge is relevantly like aluminum. For one thing, what we seek in the case of  
424 aluminum is an understanding of its physical constitution. We want to know what  
425 it is made of, how it interacts with other materials and why, and what we can use it  
426 for. Our analysis of knowledge does not call for an account of its physical constitu-  
427 tion. It's doubtful that there is any such thing. . . . But knowledge isn't a substance  
428 like aluminum or a process like cell division. So, analogies such as these don't  
429 provide reasons to seek naturalistic analyses of knowledge (Feldman 2001a).

430 But perhaps Kornblith's analogy isn't so far off the mark, for we are interested in  
431 the structure of knowledge, and how it interacts with our evidence about the world  
432 and our practical desires about what actions to take. We've argued that the problem  
433 of understanding justification as such is analogous to the problem of understanding  
434 information as such. It is precisely the structure of justification, evidence, and rational  
435 belief, their 'constitution', and the nature of their interactions that we wish to under-  
436 stand. Moreover, we have recommended that epistemologists adopt the methods being  
437 developed to understand the latter for the study of the former.

438 Feldman writes that 'Some topics and questions are amenable to armchair methods  
439 and some are not. It would be foolish to extend Kornblith's line of thinking to logical  
440 concepts such as validity or conjunction, to modal concepts such as necessity, or, I  
441 believe, to moral concepts such as obligation. Some concepts have a richer conceptual  
442 structure than others.' This last point is precisely right. And the very richness of that  
443 structure may well extend beyond the capabilities of unaided imagination.

444 Keith Devlin has remarked that our 'information age' is very much like technolog-  
445 ical ages of the past—the 'bronze age', for example—in the sense that each epoch is  
446 marked by technological breakthrough that outpaces scientific understanding. Peoples  
447 of the bronze age were masters at making things with bronze, but nobody had the  
448 faintest idea what bronze was. Likewise, we are becoming masters of manipulating  
449 information, but we know no more about information than our long-ago ancestors  
450 knew about bronze. The study of human psychology may tell us something indirectly  
451 about what information is—by telling us what types of information processing we  
452 are capable of performing well, and what types we are not so good at performing.  
453 But traditional methodological naturalists are wrong to think that cognitive psychol-  
454 ogy will lead the way in epistemology. The internalists are right to insist that there  
455 are things like 'evidence' that bear relationships that should be studied in their own  
456 right. They are wrong, however, to resist the help of the sciences in conducting this  
457 inquiry.

458 **5 Conclusion**

459 The point under discussion is what methodology is likely to advance our understand-  
 460 ing of epistemic support relations. The naturalists' complaint is that the methods of  
 461 armchair philosophy cannot yield insight into complex relations and processes that  
 462 are comparable to those gained when using the battery of scientific methods that are  
 463 available. We agree. And internalists complain that the results of cognitive psychology  
 464 are not of direct relevance to (internalist) epistemologies, which is lost in most discus-  
 465 sions of naturalizing epistemology. Here too we agree. But where both internalists and  
 466 externalists err is following Chisholm's out-dated view of logic and its application.  
 467 Unlike Chisholm, we think that the relations and concepts imagined within epistemol-  
 468 ogy are not unique but instead are structurally similar to various structures studied by  
 469 the computational sciences. And it is there that internalist epistemologists should turn  
 470 for a methodological advantage.

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